



## Top three Dean's Lamanite awards go to women

Lamanite women were presented the top three awards given by the Dean of General College at the annual Lamanite Awards Banquet on April 14.

Ramona Nez (Navajo), Tribe of Many Feathers president, received the Dean's Leadership Award, the highest award offered each year. The \$700 scholarship is awarded for outstanding scholarship, leadership, and exemplary LDS living, as well as for service to the Church Indian Program.

The Dean's Scholarship Award is given to the Indian student having the highest total GPA (grade-point average), and is living an exemplary LDS life. Darlene Herndon (Sioux), a nursing major, was awarded the \$700 scholarship. Her cumulative GPA is 3.72.

Receiving the Outstanding Freshman Lamanite Award was Sandra Lucas



Outstanding freshman - Indian Education Department Chairman John Maestas (center) poses with Kent Dukepo (left), Outstanding Lamanite Man; Sandra Lucas, Outstanding Freshman Lamanite Student; and Charlene Riggs, Outstanding Lamanite Lady.



Dean's Scholarship Award winner Darlene Herndon (left), Wallace Bissetty, recipient of the Earl Wayne Cox Memorial Scholarship; and Ramona Nez, Dean's Leadership Award winner show off their plaques.

(Lumbee). Outstanding scholarship, dedication, and seriousness of purpose are represented in this award.

Other freshmen honored included Charlene Riggs (Navajo) as the Outstanding Lamanite Lady and Kent Dukepo (Hopi) as the

Outstanding Lamanite Man. Wallace Bissetty, an Apache from Oklahoma, was given the Earl Wayne Cox Memorial Scholarship. This award is dedicated to the male Indian student whose character is of LDS standards and who reflects the qualities of an exemplary father in the home.

Speakers for the banquet centered their talks on encouraging the success of the Indian student. Jeff Simons, a graduate student, quoted President Kimball when he admonished Indian students not to use the fact that they are Indian as an excuse for doing second best. Rose Begay, a senior, emphasized the importance of setting goals, preparation, enthusiasm, consistency, and discipline. She quoted Paul H. Dunn, an LDS General Authority, "Falling down is no disgrace, it is getting up that makes the champion."

Marion J. Bentley, Dean of the College of General Studies, added that success is dependent on one's individual dedication and

involvement. "There is a desperate need for Indian leadership," he said. "The need for great chiefs and good mothers has never diminished."

### More Awards

The Tribes of Many Feathers Overall Excellence Award was presented to Denna Crowfoot, Miss Indian BYU 1975-76. Singled out for special recognition were TMF officers Sam Canyon, VP of Standards; Chris Lowery, VP of Publications; Teresa Bekins, VP of Sports; and Dee Baxter, VP of

Three recently elected TMF officers took their oaths of office at the awards banquet. Sworn into office were Ramona Nez, president; Bill Masten, VP of Athletics; and Sandra Lucas, VP of Social.

The Indian Academic Services Awards were divided into 14 categories.

Receiving commendations for outstanding performance and consistency in chemistry were Marne Nez and Pauletta Williams. Honorable mention was given to Isabelle Slowman, Barbara Dejoile, and Kelvin Yazzie.

Kelli Johns was recognized for her outstanding research in Contemporary Issues in Indian America.

Awards for excellence in Current Indian Affairs went to Dee Baxter, Tony Boxer, Austin Clark, Tony Daysh, Leon Dade, Ernest Bedoni, Jean Harmon,

(Continued on page 6)

## Miss Indian BYU '76-'77



The newly selected Miss Indian BYU, Jean Harmon (Yankton Sioux), tearfully addresses the BYU Indian student body on March 27. (See pages 4 and 5 for more on the Miss Indian BYU Pageant.)

## NOTICE: Amendment to TMF Constitution proposed

It is proposed that the Constitution of the Associated Indian Students of BYU, commonly known as the "Tribes of Many Feathers", be amended accordingly.

1. The offices of Vice-President of Academic Activities and the Vice President of Standards and Housing be combined into one office to be known as Vice-President of Personal Services. The Vice-President of Personal Services shall, under the direction of the Executive Council, initiate and administer activities which refine the supplement University curriculum in providing the students increasing opportunity for academic growth and advancement. He shall also establish programs to assist students in observing BYU standards and maintaining housing

arrangements which enhance success at BYU, and will also initiate Supreme Court hearings. This Vice-President shall preside in the absence of the President. He shall also be chairman of the By-Laws Committee.

2. The Offices of Vice-President of Cultural Activities and the Vice-President of Current Affairs be combined into one office to be known as Vice-President of Programs. The Vice-President of Programs shall, under the direction of Executive Council, initiate and supervise activities which promote cultural growth among the students, including programs of student participation. He shall also initiate, supervise and direct a bi-monthly forum on current Indian affairs, and will be the official liaison between TMF and radio program.

3. The offices of Vice-President of Publications and the Vice-President of Finance be combined into one office to be known as the Vice-President of Public Relations. The Vice-President of Public Relations shall, under the direction of the Executive Council, supervise all student publications, publicity, and announcements to insure that University regulations are observed and that students are kept informed of news and activities. If approved by the Executive Council, the office shall oversee a committee to publish a Tribes of Many Feathers Yearbook. He shall also be responsible for the preparation and execution of the budget of the Association.

This proposed amendment has been initiated by the Tribal Executive Council of TMF.

## Educational funding

# Students reminded to apply early

Students who desire to go to summer school and those who desire to continue their schooling during the 1976-77 academic year should now be making application to their agencies for educational funding. During this past year the various tribal and/or B.I.A. agencies have gone to great lengths to provide the necessary funding for the students at BYU. Because of the work which they have done we would like to express a sincere thank you to these agencies from all of us at BYU. By making application now for summer and/or next year's funding we can help to reduce the peak work load for many of these agencies thus allowing them extra time to give attention to the

individual student's application.

All Indian students should also be reminded that the Basic Education Opportunity Grant (BEOG) is now available to all students who will be enrolled in an undergraduate course of study and have not previously received a Bachelor's degree from any institution. This means that all students who are classified as undergraduates are to apply for the Basic Grant to see what funds might be available from this source. We especially need to see this information available before we can send the need analysis because the tribal and/or B.I.A. commitments need to reflect the amount of Basic Grant money

available to each individual student.

We should also like to take this occasion to remind all students that the B.I.A. regulations state that a student must complete 12 or more hours per semester with a grade point average of 2.0 or above. If a student fails to do this during an academic semester the agencies generally place the students on probation for the next semester. If the students fail to meet the minimum requirements two semesters in a row then the agencies will not fund the students again until the students go to a semester on their own and achieve the 12 hours or more per semester with a 2.0 GPA or above.

## Letters to the editor

### Time for working together

1. What is a constitution?
2. Do we of the Tribe of Many Feathers have a constitution?
3. Who has the power to amend and ratify the constitution?
4. Do we as members of the organization have the right to know how our organization functions?
5. What are the rules that govern the Tribe of Many Feathers?
6. Who really runs T.M.F.?
7. Do we as students really have the power to govern our functions?

How many students really know the answers to these questions?

How many have read the constitution? How many have cared enough to read it?

Is it time for the blossoming of T.M.F.? For students to become concerned about their own club's communications of government and it's problems. It is time to really learn what is going on. It is time to learn how to get involved in helping the Indian students to become better aware of the love and friendship that can come to each of us by working together for the well-being of the organization, not just for what one can do for himself or oneself on an individual tribe. Is it not time to unite as one people, *CHILDREN OF GOD*?

Sincerely, Lora Locklear

# Supply and demand of graduates listed by major

## Accounting

The demand for accounting graduates continues to be favorable but not quite as good as in the early 1970's. About half of the BYU graduates usually go to work for CPA firms in public accounting. Most of the others become accountants in government or industry. The job market for these people has been good and the future outlook is favorable.

## Agricultural Economics

The number of graduates from this department is usually small, and the demand is about the same with the supply. Opportunities are often greater with business than in pure agriculture. Some examples of where graduates have been employed are with banks, farm co-ops, sugar companies, seed companies, agricultural chemical companies, and related areas. The current national interest in improving the marketing and distribution of agricultural products makes this a major with good demand.

## Agricultural Education

Opportunities are quite limited in this field, and there are few BYU graduates in this area. Employing organizations usually seek candidates from land grant schools. The majority of the teaching positions are in rural areas.

## Agroonomy

Graduates with degrees in Agroonomy or soil science face a fair job market. For many years the Federal Government was the biggest employer of these people and this situation is probably still true today. There are, however, opportunities for industry and the number of graduates and the number of jobs usually equal very well.

## Animal Science

Many of the graduates of this program become self-employed and return to their own or to a family enterprise. Those seeking employment usually work for government agencies, pharmaceutical companies, livestock companies, and banks. These people are not generally sought after extensively by employers, and the demand for them is limited. Those who are willing to actively seek employment on their own usually are successful.

## Anthropology & Archaeology

Opportunities in these fields are very limited. A person should

probably expect to obtain an advanced degree and even then demand would only be fair.

## Art

There are a few more art education graduates than positions on the secondary teaching level. Art teaching on the elementary level is slowly opening up but opportunities are not plentiful. There appears to be a college level opening for candidates. Many of the art positions require strong teaching minors in other areas in addition to art. Commercial art openings are limited.

## Botany

Many of the botany majors at BYU are in the range management option. These students primarily go to work for Federal Government departments. There are opportunities in research, teaching, field work, etc. with other employers. Non-government positions are usually located only after strong individual effort and flexible work preferences. Competition is also keen for those pursuing teaching positions.

## Business Education

There appears to be more jobs than graduates for those desiring secretarial positions. Good secretaries seem to enjoy almost universal demand. Most of the jobs require proficiencies in the skills areas and teaching positions are not plentiful. Some increased demand is being experienced in the area of Distributive Education. Requests for additional certificates are also increasing.

## Business Management

Opportunities for bachelor degree graduates in business management have been favorable and the outlook appears to be rather optimistic. There has been a good demand for students with interest in sales and also in retailing. Personnel positions are difficult to obtain. Students with masters degrees in business (MBA) have also found a good market for their talents. These graduates have gone in a variety of directions both in terms of kind of work as well as geography.

## Chemistry

The demand by employers for chemists is still not as strong as it was during the late 60's but it has improved somewhat in the early years of the 1970's. Fewer students seem to be interested in chemistry than in the past. Opportunities were difficult to find. Most undergraduates still

have strong interests in advanced degrees and it appears that the market at all degree levels is a little tight. Some predict the energy crisis and problems related to this could stimulate the employment demand for chemistry graduates.

## Clothing and Textiles

A majority of positions for graduates with this major are with large department stores usually found only in metropolitan areas. Graduates desiring positions of this type find employment easier if they have taken classes in business management or marketing to augment their regular program. Although these graduates are not extensively recruited, jobs are usually available if turned active and without strong geographical preferences.

## Communications

The number of graduates at BYU has increased tremendously the past few years. There are generally a few positions available for graduates in advertising, public relations, sales, and related fields. The demand for journalism people is also fair. Students in radio and T.V. sometimes find it difficult to find positions. This field, in general, is probably graduating more people than the demand would justify.

## Computer Science

After some sluggish years in the early 70's, the demand for computer science graduates seems to have improved a great deal. Great demand is being felt and demand among computer manufacturers, research agencies, consulting firms, business and industrial users.

## Economics

There is a limited demand for economics majors at the bachelors level. A master's degree or doctorate is very important for the student who is serious about a career in economics. Courses in research methods and statistics can prove a valuable asset for those hoping to concentrate on research.

## Education

The supply is greater than the demand. Geographic flexibility is important in expecting to find employment. Rural areas are opening and there is still a greater need for rural teachers than female candidates. Those seeking teaching jobs should begin positions early in the year. Elementary graduates (geographically and in type of

position) is mandatory for most Elementary Education grads.

## Engineering

The outlook for engineering graduates at the present time is very good. The economic recession hurt the engineering opportunities in 1969-72, but the engineering graduates of the last 3 years have had little or no difficulty in finding good jobs. It would appear there may be a shortage of engineers in a year or two. Students anticipating degrees in curriculums close to the engineering field, like manufacturing technology, design and drafting, and electronics engineering, have also had a good year. Demand has been greatest for Chemical Engineers but all disciplines have had a rather favorable demand.

## English

There are more English graduates than jobs. A number of English teaching positions require preparation in other areas in addition to English. English with teaching is a common request. English majors may also need to look into the increasing positions for Language Arts, Reading and TESL teachers. English majors who want to teach but find employment opportunities limited, would do well to consider alternate careers in which their skills and proficiencies might be utilized. Industry and business need personnel with talent in writing, editing, communicating, analytical decision-making and research — skills in which the English major should be proficient.

## Food Science

Many graduates from this department become housewives and mothers and never look for employment. This makes the demand and the supply about equal. There is fair demand for graduates seeking positions in food processing and the future looks about the same.

## Geography

Government demand for geographers is expected to increase, particularly in areas such as conservation, environmental policy control, highway planning, and city, community and regional planning and development. Private industry is expected to employ increasing numbers of geographers for market research and location analysis. At present, however, higher education is the biggest employer, hiring two-thirds of all geographers. There is an competition for jobs at the bachelor's level.

Employment opportunities are somewhat more plentiful for the Ph.D.

## Geology

The number of students finishing degrees in geology is about the same usually about equal. Most geology graduates at BYU have not found extremely difficult to locate positions. Some jobs in industry as well as almost all teaching jobs require an advanced degree, usually a Ph.D.

## Health & Safety Education

There are few graduates in this area and the opportunities are available in a wide range of proportion as there are graduates. Most positions are as teachers in the public schools. A background in P.E., coaching or athletics is usually helpful for those seeking teaching positions.

## History

There are large numbers of graduates in this field and many candidates for each available position. This is considered to be one of the areas of greatest surplus on most college campuses. Even very good candidates usually have difficulty finding teaching or business positions. History majors may find the teaching field crowded, but there are other interesting careers available with museums, historical societies, special libraries, government agencies, television (consulting and research).

## Home Economics

Supply and demand about equal on a national basis. Jobs are very difficult to find in some areas, especially Utah County. Many students seek jobs with utility companies, food processing firms, and in demonstration work through the Extension Service. Competition is also keen for teaching positions in home economics.

## Housing & Home Management

Jobs are hard to find in rural areas but qualified students can usually find employment in metropolitan areas or large cities. Finding jobs difficult to obtain but succeeding positions come quite readily for those with good experience.

## Industrial Education

Better than average job opportunities are available for most graduates. Demand for students with vocational certificates is growing. Applicants must be flexible geographically to

(Continued on page 7)



Deanna does sign language to "Go My Son." (Photo by Mark Philbrick)



Deanna (front row, center) does her thing as part of the popular Lamanite Generation.

### Miss Indian BYU 1975-76

## A tribute to Deanna

TODAY I SAW A LAKE  
THE WATER WAS BLUE  
THE LAKE WAS DEEP  
THE WATER WAS STRONG

THE BOTTOM REFLECTED A FACE  
THE FACE WAS YOUNG  
SHE WAS SMILING  
THE SMILE WAS SINCERE

NO HONOR OF MEN SWAYED HER  
THIS WAS THE GIRL THAT BEGAN  
SHE STARTED UPWARD IN THE LAKE  
THE WATER WAS HEAVY  
THE STRUGGLE HARD

HER COURAGE INCREASED IN THE FLIGHT  
SHE LEARNED, SHE REMEMBERED, SHE PRAYED  
SHE BECAME THE PERSON SHE IS  
THE SMOOTH LAKE BECAME A STORM

THE WAVES PITCHED, THE WIND MOVED  
THE RAIN BEAT DOWN  
IT WAS STILL THERE—THE SMILE

DECISION, WORK, FAITH DID NOT FAIL  
THE WOMAN—SHE BECAME  
THE BOTTOM REFLECTS COUNTLESS FACES  
SOME TO STAY WITHOUT THE LIGHT

SOME UPWARD REACH BUT STOP  
FEW BREAK THE SURFACE  
THIS ONE DID—THE SMILE STILL THERE

THE GIRL SHE WAS  
THE PERSON SHE IS  
THE WOMAN SHE BECAME  
THE SMILE STILL THERE  
— DEANNA CROWFOOT



A flash of the Deanna Crowfoot smile is captured. (Photo by Ray Tracey)



Deanna listens to a participant at the National Indian Education Convention in Oklahoma City.



Deanna takes part in the Indian Week fashion show.



Fellow Canadian Deanna Crowfoot, Miss Indian BYU for 1975-76, meets television and motion picture star Chief Dan George who spoke to more than 500 Indian students during Brigham Young University's Indian Week. (Photo by Mark Philbrick)



Jean Harmon, Miss Indian BYU 1976-77, is an 18-year-old Yankton Sioux from Ft. Thompson, S.D. She plans to use her title as a missionary tool. Her greatest hope for the Indian people is to have them "fulfill their destination" as a people "with the gospel as a guideline."



Jean breaks into tears as Deanna Crowfoot prepares to pass the Miss Indian BYU banner to the new queen, Jean begins her walk with tears streaming down her face.



## Another year, another pageant, a new Miss Indian BYU



Lyndale answers a question during the pageant.



Lyndale Hutchinson will serve as the first princess. She is 20-year-old junior from Prince Rupert, B.C. Lyndale is a Tsimshian-Haida Indian.



Rosie Charley gets set for her down act.



Rosie Charley, a 20-year-old sophomore, was named second princess. Rosie is a Navajo from Farmington, N.Mex.



Rosie Toledo gets into her "kerchief act."



Miss Congeniality, Lora Locklear, is a Lumbee from Pembroke, N.C. Lora is a senior.



Lora presents her traditional talent.



Rosie Toledo, a 20-year-old Navajo from Salt Lake City, was given honorable mention. Rosie is a sophomore.





Raymanette Boot s dedicates the song "Have a Happy Day" to the candidates.



Chuck Blake and his partner present a modern dance number during the pageant.



Stan Snake and his group of "oldies but goodies" entertain.



Alberta Maize does sign language to a rock beat.



Candidates expectantly wait for the announcement of the new Miss Indian BYU.



Pauline Azure participates in the talent show.



Rosie Charley gets a kick out of the talent show.

## Photos by Ray Tracey



Pat Ray gives a dramatic reading.



From one queen to another. . .



Virginia Boyd explains Navajo traditions.

(Continued  
from page 1)

## Top three awards...

Karen James, Edison Wauneka, and Kanae Yellowknife.

Noted for outstanding performance in English were Sandra Lucas, Sara Lucas, Jean Harmon, Tony Dayish, Myra Gutierrez, Rose Denetsoie, Karen James, Rachel Royal, and Marcus Pacheco. Johnny Stiffarm and Gloria Wilson were recognized for their skills in composition and literature. Written composition awards went to LeeAnn Roosevelt and Rod Valade. Critical reading awards were presented to Jerry Lee, Tony Dayish, and Rod Valade.

Special recognition for the application of effective study habits was given to Barbara DeJolite, Rose Denetsoie, Jeremiah Lee, John Lilly, Sandra Lucas, Sarah Lucas, Rosta Mariano, Charlene Riggs, and Veronica Rvadi.

High achievement awards in geology were presented to Kent Dukepoo and Richard Harmon. Honorable mention was given to Rosie Pino and Joe Gingsras.

Outstanding students in history include Craig Cole, LeRoy Gishi, Alberta Maize, Flora Parker, Charlene Riggs, and Rod Valade.

Awards for math courses in the 100R series went to Paul Berteaux, Deanna Crowfoot, Kent Dukepoo, Alan Miller, and Rod Valade.

Marie Ner, Laura Zahne, and Phillip Zahne were recognized for outstanding performance in math courses beyond the 100R series.

Kee Blackwater, a senior majoring in manufacturing engineering technology, was given special recognition for successfully completing five mathematics courses beyond the 100R series as well as numerous science, engineering, and technology courses which require a competence in mathematics and its application.

Certificates of excellence in music were presented to the following students for their diligence, positive attitude, and progress: Teresa Bekis, Genola Clairmont, Joe Gingsras, Alan Miller, Robert Scabby, Toni Smith, Chuck White, Pauleta Williams, and Phyllis Wilson. Special recognition for leadership was given to Marianna Escalante, Jake Good Bear, Jean Harmon, Charlene in the Woods, and Francis Williams. Marianna Escalante received the award for outstanding effort and Langford Pinola was given special

recognition for his outstanding achievement as past president of the Lamanite Choir.

Outstanding students in physics were Charlene Riggs, Craig Cole, and Rex Red Hair.

Students recognized for their excellent performance in religion classes include Marie Nez, LeeAnn Roosevelt, America Chumtaz, Craig Cole, Frank Talker, Joe Gingsras, Gloria Ely, Linda Azure, Rose Denetsoie, Stephen Jackson, Rebecca James, Randy Kane, Sandra Roper, Craig Cole, and Rex Red Hair.

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## NTCA decision reached

On Feb. 19, 1976 in National Tribal Charman's Association, et al., v. James Abourezk et al., Civil No. 75-0803, a Federal District Court in Washington, DC, granted a motion for summary judgment in favor of the American Indian Policy Review Commission and dismissed the bid by the National Tribal Charman's Association (NTCA) to stop the Commission's investigations into the shortcomings of the federal programs serving American Indians. The American Indian Policy Review Commission is a joint Congressional Commission consisting of three members of the Senate, three members of the House of Representatives and five members from Indian tribes. The Commission, whose chairman and vice-chairman are Senator James Abourezk and Congressman Lloyd Meeds, is designed to review and revise U.S. Indian policy to fit the twentieth century needs of American Indians. The suit filed by the National Tribal Charman's Association on May 20, 1975 sought to have the act creating the Commission declared unconstitutional, sought to stop the work of the Commission, and sought to have the appointment of the Indian Commission members voided, and sought to have the director and general

counsel of the commission fired. Because of the Constitutional issues involved, a three judge court was convened to hear oral arguments in the Federal District Court of the District of Columbia on Dec. 12, 1975. In a unanimous decision the court granted Senator Abourezk's and the Commission's motion to dismiss the NTCA suit on Feb. 19, in their order dismissing NTCA's suit the three Federal judges stated: "The powers and responsibilities vested in the American Indian Policy Review Commission are exclusively legislative in nature, and... neither the creation of the Commission nor the appointment of its membership by Congress... is violative of the doctrine of separation of powers of the Constitution... The present Indian membership of the Commission reflects the criteria for selection detailed in the American Indian Policy Review Commission Act and the Director and General Counsel of the Commission were appointed... as required by the Act. The American Indian Policy Review Commission opened its offices on March 17, 1975 and has been in continuous operation since that date."

## Enrollment regulations for Cherokee fund published

Regulations governing the enrollment of Cherokee Indians who will share in the per capita distribution of \$1 million are being published in the Federal Register.

According to the regulations, only those Cherokees who were alive on November 5, 1975 and whose names appear on one of eight final rolls of the tribe are eligible for enrollment.

The eight final rolls are listed as follows: 1) Cherokees by Blood, approved March 4, 1907; 2) Cherokees by Blood, approved August 1, 1914; 3) Cherokees by Blood, minor children (1907); 4) Delaware Cherokees (1907); 5) Cherokees by Intermarriage (1907); 6) Cherokee Freedmen, approved March 4, 1907; 7) Cherokee Freedmen; approved August 1, 1914; or 8) Cherokee Freedmen, minor children (1907).

## Summer jobs

### Department of Transportation now accepting applications

The Department of Transportation will have some openings for summer work this year. The department is currently accepting applications at the following locations:

Ogden  
District No. 1 Office  
128-17th Street  
Ogden, Utah 84404

Salt Lake  
Department of Transportation  
Personnel Office  
615 State Office Building  
Salt Lake City, Utah 84114

District No. 2 Office  
2410 West 2100 South  
Salt Lake City, Utah 84104

Richfield  
District No. 3 Office  
708 South 100 West  
Richfield, Utah 84701

Price  
District No. 4 Office  
South on Highway U-10  
Price, Utah 84501

Cedar City  
District No. 5 Office  
800 North Main  
Cedar City, Utah 84720

Orem  
District No. 6 Office  
825 North 900 West  
Orem, Utah 84057

Although Civil Engineering students are preferred, we will accept applications from others. The Department of Transportation is an Equal Opportunity Employer.

Most positions will be associated with engineering aid work and laboratory work.



# Dawnena Walkingstick: Universe staff writer

## Fall Semester Honor Roll published

By Chris Lowery

If you have recently read an article on the Indian Education Department in *The Daily Universe*, it was probably written by Dawnena Walkingstick.

Dawnena, a Cherokee from North Carolina, is currently the

writing, and lay-out. She also designed and put together a publicity brochure for the touring group.

"Sink or swim"

Dawnena's interest in public relations was inadvertently created

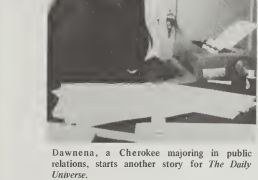
government level—not embassy work, but work in foreign affairs. When I found out that you need a degree for that type of work, I changed my mind."

This summer, Dawnena has completed an internship with the Cherokee Historical Museum in Cherokee, N.C. The museum will have its grand opening on July 4, and Dawnena will be handling public relations for this event. Additionally, she will be working on summer and off-season tour brochures.

With her graduation date set for April 1977, Dawnena has her eye set on a position with the University public relations office on campus next fall.

Following graduation, she has several job options to choose from including public relations for the Bureau of Indian Affairs, the Cherokee Tribe, or a major oil company.

Still, Dawnena has a soft spot for "Up With People," and there is an opportunity to return to the group as part of the public relations team.



Dawnena, a Cherokee majoring in public relations, starts another story for *The Daily Universe*.

only Indian student writing for the BYU newspaper.

This semester, she has written an article a week covering some facet of the Indian Education Department, one of four Universe beats. In addition to her regular beat, the junior in public relations also handles special assignments and rewrites. Her stories have ranged from coverage of Indian Week activities and an article on hyperactivity in children to interviews with actor Chief Dan George and movie producer Keith Merrill ("The Great American Indian").

Making use of her experience in advertising and journalism, Dawnena has designed and written the first program for the Lamanite Generation spring tour. The work on the eight-page program included photo editing, copy

when she became part of the advance public relations team for "Up With People," a touring variety show. Then a senior in high school, Dawnena helped arrange television, radio, and newspaper advertising and housing for the 100-member group.

"It was a sink or swim kind of thing," she said. "I didn't have any previous experience in this area, but I learned." During the one-and-a-half years Dawnena traveled with the group, she practiced her new-found interest from the U.S. to Canada, Mexico, and Europe.

Before transferring to BYU, Dawnena attended Oklahoma State. "I was majoring in political science until I found that what I wanted to do didn't exist," she said with a laugh. "I wanted to do PR (public relations) on the

## April, August graduates announced

The following Lamanite students will be graduating with an Associate Degree in April: DeBaxter, Rena Benally, Esther Loube Brown, Diana Cochran, Deanna Crowfoot, Karen Davis, Charlene in the Woods, Ernest Lewis, Lora Locklear, Laura Lopez, Merton Sandoval, and Sandoval, Dennis Smalcynov, James Stiffman, and Harley Wright.

April graduates include Kee Blackwater, Jane Bridge, Julia Cause, Marqueta Gregory, Chris Lowery, and Esther Salicich. Slated to graduate in August are Nora Beazy, Rose Gay, Victoria J. Brown, Philip Graham, Helen Jones, Pearl Ann Powell, Savania Tossie, Rodger Williams, and Chester Yellowstone.

both in rural and urban settings. Areas of employment in the major subfields of nursing are available, including nursing care to children, adolescents, the elderly, the emotionally ill, and those with chronic medical-surgical conditions.

### Physical Education

Teaching and coaching positions are in tight competition. Graduates who are also prepared to teach another subject, e.g., math, science, art, or dance, may find job opportunities more plentiful.

### Physics

The demand for bachelor degree physics graduates is probably as good as for most other BS degrees. The soft job market for the Ph.D.'s the last two or three years has improved. The overall outlook for physics graduates is probably quite optimistic. It should be especially true for physicists who are interested in engineering types of positions.

### Political Science

Many political science graduates go on to graduate programs in government, law, government, international relations and other programs. It seems to be an

The Indian Education Department is proud of the success of the Indian students during Fall Semester 1975. We would like to give special recognition to the following students who made the Honor Roll 3.40 or above (GPA) while completing more than the 12 hours necessary to maintain their standing: Michael Roy Berteaux, Apache, sophomore; Rose Charlie, Navajo, sophomore; Darlene Montie Hendon, Sioux, junior; Sandra Kay Lucas, Lumbee, freshman; Anthony A. Schuerch, Eskimo, senior; and Sunny J. Kerche Yazzie, Comanche, junior. Also making a 3.40 or above were Cynthia Fuentes, Lumbee, sophomore; Valerie Nelson, Tlingit, senior; Jeffrey Sawyer, Cherokee, sophomore; Sylvia Selam, Navajo, sophomore; Rose Smalcynov, Navajo, senior.

We would also like to recognize other students who completed 12 or more hours during the Fall Semester with a GPA between 3.0 and 3.40: John Axline, Navajo,

freshman; Susan Diana Bagby, Cherokee, sophomore; Jerry J. Bagay, Navajo, sophomore; Kee T. Blackwater, Navajo, senior; Amelia C. Clark, Blackfoot, senior; Craig R. Cole, Mohawk, freshman; Deanna Crowfoot, Blackfoot, sophomore; Rose Denetossie, Navajo, freshman; Kent Lloyd Dukepo, Hopi, freshman; Ruanan Ann Corrin, Comanche, junior; Verdun May Hindbull, blood, freshman; Lyndale G. Hutchinson, Haida, junior; Karen Laurette James, Tlingit, junior; Kevin Patrick Johns, Onida, freshman; Bonnie L. Johnson, Chippewa, sophomore; Sara Kay Lucas, Lumbee, freshman; Gloria Rags, Navajo, freshman; Annabeth Felma Savik, Salish-Kootenai, junior; Pauletta J. Williams, Navajo, freshman; and Gloria Wilson, Navajo, sophomore. Jimmy Lucas, Lumbee, freshman; Julia Cause, Navajo, senior; Christine Lowery, Agassia, senior; Marie Nez, Navajo, freshman; Rachel Royal, Blackfoot, junior.

## Sports notes

By Jimmy Lucas and Life Damon

This month's sport spotlight is on Wild Bill (Bill Masten) a Modoc-Karok-Hoopa Indian from Santa Rosa, Calif. He has a younger brother and sister.

He plans to start his major in physical education next fall. Masten Bill is a real sportsman and has just been elected the new president of athletics for the Tribe of Many Feathers.

He recently played on the lacrosse team for BYU and was a member of the TMF basketball team. Bill is a recent convert to and was baptized on March 20.

### Basketball teams

We congratulate our TMF basketball team for taking second place in the Fort Hall tournament. Playing on the team were Chester Yellowstone (all tournament), Vince Rock (all tournament),

Chuck Stewart, Bill Masten, Dee Baxter, John Lone Wolf, and Henry Toos.

Placing first in the Owyhee, Nev. tournament was the team consisting of Vince Rock (individual sportsmanship and all-tournament), Chester Yellowstone (all tournament), Dee Baxter, John Youngbull, and Dennis Small Canyon. The tournament commit was very impressed by the team's sportsmanship. Way to go TMF!!

### Sports awards

On March 31, TMF was awarded the Intramural Supremacy Award for overall excellence in the BYU program. TMF also took the Participation Award for having the greatest number of participants and spectator support at the intramural sports events.

Laura Lopez was named the outstanding coach for the women's teams.

## Supply and demand of graduates listed by major

(Continued from page 2)

become candidates for a majority of positions.

### Languages

Recent years have seen a decrease of foreign language offerings in public schools and the demand for teachers on the secondary level has diminished accordingly. Students interested in language study should acquaint themselves with some of the other myriad opportunities open to the bilingual graduate. There is more demand for bilingual candidates who can teach another subject. Most opportunities are in education with Spanish, French, and German being the best. The Spanish/French combination is usually best for most high schools.

### Library Science

The number of graduates and the demand for them appears to be about equal. Employers' requests for students with this degree (BS) has probably decreased a bit over the last year or two. There has been some increased demand for specialty kinds of librarians. This would be for medical, industrial and other special areas.

### Mathematics

A rather favorable employment market currently exists for mathematicians. The Bureau of Labor Statistics reported for the '70's a very favorable outlook for people with this degree, especially for graduate degree holders in positions in testing and research. The number of bachelor degree holders will probably expand more rapidly than jobs during the mid '70's.

### Music

Teaching positions are the main employment source for music graduates and competition for positions is quite keen. Competition for choral positions will always be severe. Private teaching and part-time positions in the music industry provide personal satisfaction as well as supplementary income for many professional performers.

### Nursing

The demand for nurses with associate, baccalaureate, and master degree preparation remains encouraging. Opportunities for specialization and for direct primary nursing care are in good supply in most hospitals, clinics, public health services, and other agencies throughout the country,

### Speech & Dramatic Arts

Graduates from this field will find some demand for their skills, but many candidates compete for a limited number of positions. It is difficult to find non-teaching types of employment and there is a surplus of graduates for the few teaching jobs.

### Statistics

Opportunities for statisticians are almost parallel that for graduates with degrees in mathematics. Those in statistics and mathematics are usually prudent to have a good background also in computer science and programming.

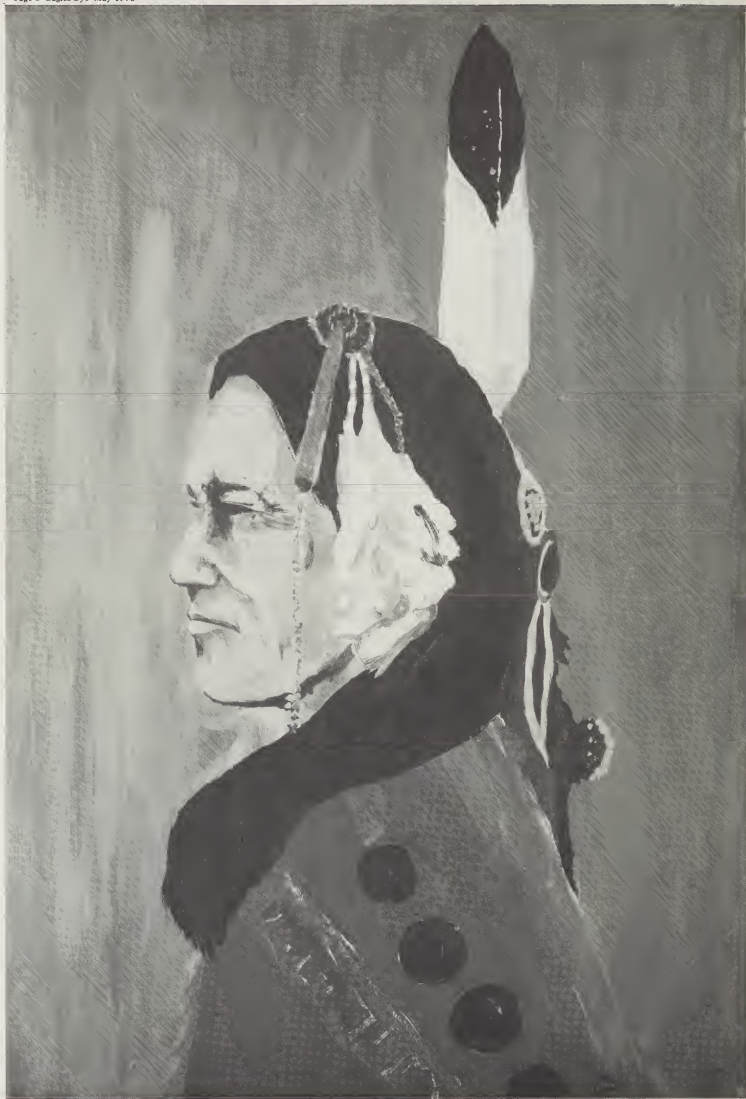
### Youth Leadership

Most of these graduates become employed by youth groups or the Boy Scouts of America. They ordinarily find employment without great difficulty.

### Zoology

Teaching opportunities in life sciences are fair and those not interested in teaching ordinarily can find employment with some effort with state departments of Fish and Game, U.S. Fish and Wildlife Service, various sales companies, and a variety of other enterprises.





Painting by William Stewart (Sioux)